

# DISCRETE DATA

Exact Numbers!



Remember, discrete data is that which takes EXACT VALUES!

2 values can be identical

## Examples...

Amount of Jelly Beans eaten by each person at a 6 person birthday party

{ 0 , 1 , 4 , 7 , 4 , 6 }

↖ "Data Set"

Discrete

Number of Pens in each person's pencil case of a 4 person classroom

{ 1 , 5 , 7 , 5 }

Discrete

The height of each person in a 5 person soccer team

{ 168.2cm , 169.3cm , 174.2cm , 190.2cm , 158.4cm }

Not Discrete

↖  
No 2 values can be EXACTLY the same.  
E.g., 2 people can't be exactly the same height.

## So what do we do with discrete data?

We **organise** it often in tally's or frequency tables!

For Example, take the following data set which represents #movies watched on the weekend for every person in your 25 member classroom!

{ 1 , 2 , 3 , 1 , 2 , 4 , 4 , 5 , 5 , 6 , 4 , 2 , 3 , 3 , 4 , 4 , 5 , 6 , 7 , 3 , 4 , 5 , 6 , 4 , 7 }

This data can be organised into a tally or a frequency table

#Movies watched	Tally
1	II
2	III
3	IIII
4	IIII
5	IIII
6	III
7	II

↖  
↖  
This reads...  
"2 people watched 1 movie"

#Movies watched	Frequency
1	2
2	3
3	4
4	7
5	4
6	3
7	2



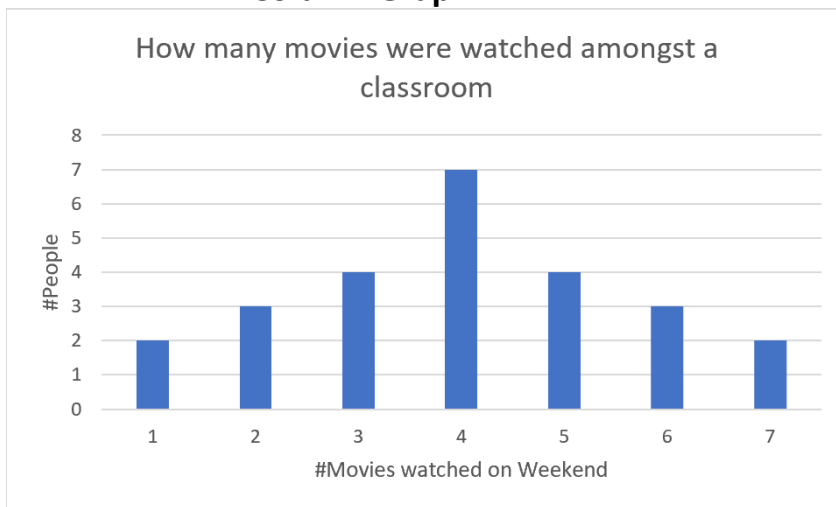
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## Can we do more?...

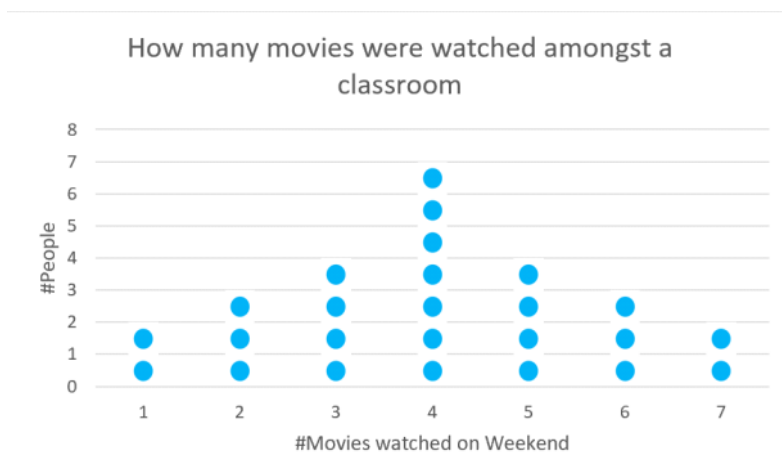
Discrete data is often displayed onto column graphs or dot-plots

Displaying the data on the previous example yields...

### Column Graph



### Dot-Plot



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## Large data sets??

Sometimes if we have a large amounts of discrete data, we can use "class intervals"

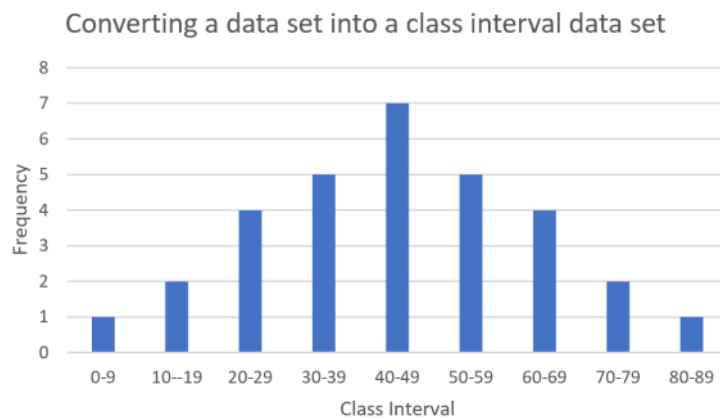
Consider the following large data set...

{ 1 , 11 , 13 , 23 , 26 , 27 , 28 , 31 , 35 , 37 , 38 , 39 , 41 , 42 , 43 , 44 , 45 , 47 , 49 , 52 , 53 , 54 , 57 , 59 , 63 , 61 , 62 , 69 , 72 , 73 , 81 }

This data set can be converted into a frequency table with class intervals of width "10"

Interval	Frequency
0-9	1
10-19	2
20-29	4
30-39	5
40-49	7
50-59	5
60-69	4
70-79	2
80-89	1

Plotting this as a column graph can be done below



"modal class = 40-49"



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